

Listening and learning

B1. Gap-fill



Listen to a conversation between Sudhir and Deepa and complete the dialogue.

5 GENDER EQUALITY



- Sudhir: Hello, Deepa! Long time
Where have you been?
- Deepa: Hello, Sudhir! How are you? Yes, I have been busy recently. My family is moving to
- Sudhir: I see. Have you got transferred there?
- Deepa: Yes. I have been promoted to a senior position in
My family decided to move with me.
- Sudhir: Congratulations! When are you shifting?
- Deepa: I must join the the new office on 1st December, so we plan to reach Kochi
before that.
- Sudhir: Okay. All the best, Deepa!
- Deepa: Thank you, Sudhir! I should go now. I need to do a lot of things.
- Sudhir: Ok,!
- Deepa: Bye!

Features Highlighted

Audio clips recorded by former AIR veterans a artists teach correct pronunciation and intonation, and pause.

D2. Repeat



Listen and repeat. Pay attention to the beginning sound of each word.

brick

broad

brain

bring

drink

drain

drop

drift

great

grip

grow

grim

pray

prick

prize

print

train

track

trick

try

D3. Listen and say



Listen to these words. Pay attention to the ending sound.

flower

fire

here

there

mirror

baker

figure

tower

hire

maker

trigger

wire

Say the words. Which sound do you hear at the end of each word?

D4. Sort

Say these words aloud. Circle the word that does not begin with the same sound in each row.

grape

group

grin

grease

drill

bring

brick

trick

brinjal

bread

price

print

pray

tray

prank

F2. Plan

You want to decorate your class for the School Foundation Day. Ask your friends for help.



Grammar Guide: Interesting language points

Remember, when we ask for help, we say, 'Can you.....?'

For example: Can you help me arrange the tables, please?

Can you put up the charts, please?



Word Wizard: Useful words and phrases

put up charts

blow balloons

arrange tables

arrange flowers

draw pictures

decorate



Imagine you are building an igloo in your school, without snow. What materials would you need? Ask your friends to help you collect the materials and build a small igloo.

You could use a cardboard, white glue, cotton balls, marshmallows, foam, sticks, etc.

Features Highlighted

Word Wizard prompts learners to speak by suggesting word phrases they could use.

3. in her English class?
 - a. did a listening exercise
 - b. drew a picture
 - c. read a story
4. in her maths class?
 - a. cut a cake
 - b. wrote numbers
 - c. used blocks and tiles
5. to learn about road safety?
 - a. worked with a policeman
 - b. watched a video
 - c. used the road signs



Grammar Guide: Interesting language points

We use past tense to talk about what we did in the past.

The past tense is usually formed by adding ‘-ed’ to the verb.

For example: watch + ed = watched; talk + ed = talked

Everyone **looked** at the stranger curiously.

We **played** in the park yesterday.

The cat **jumped** out of the window.

However, some verbs do not follow this pattern. They are called irregular verbs.

For example: is – was, begin – began, break – broke

They **went** to watch a play last week.

He **had** a lot of homework to finish.

She **drew** beautiful pictures in her sketchbook.



Dictation time

E. Listen and write



Listen to the passage and write it in your notebook. Then, take turns to read it out to your partner.

Communicating and interacting

F. Interview and introduce

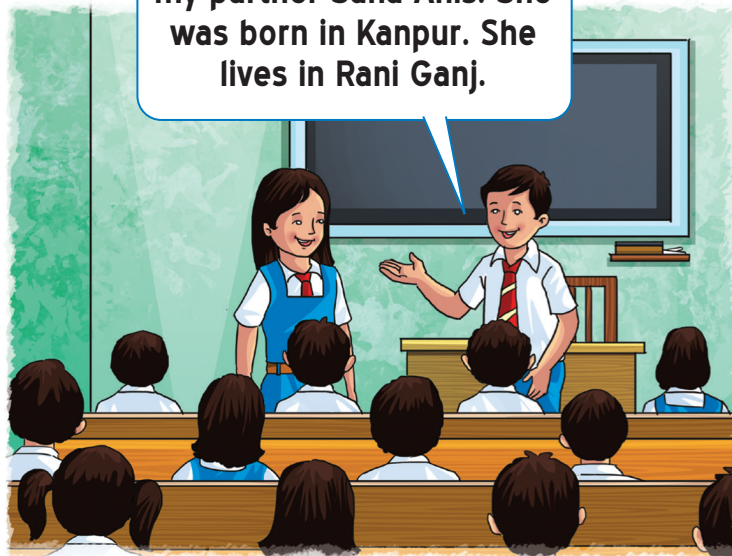


Manners matter!

You should speak politely and in a friendly tone to the interviewee. Give him/her enough time to complete his/her answers. Listen attentively and use positive body language, like nodding, to show that you are getting their point.

Work in pairs and interview your partner. Then, introduce him/her to the class.

Hello, everyone. This is my partner Sana Anis. She was born in Kanpur. She lives in Rani Ganj.



Grammar Guide: Interesting language points

Here are some questions that we ask in an interview to know more about our interviewee:

What is your name?

Where were you born?

Where do you live?

How many languages do you know?

What is your favourite food?

What is your favourite film?

What are your good qualities?

What do you want to be when you grow up?

D2. Say aloud



Listen to these words. Pay attention to the r sound in each word. Then, say the words aloud.

red	rock	rooster	rain
broom	bright	brick	train
street	spray	scream	screw
carol	several	therapy	caramel
sorry	merry	berry	diary

D3. Sort



Say these words aloud. Circle the words in which r is not pronounced in the same way as the other words in each row.

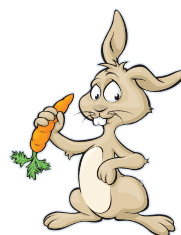
trial	freeze	cream	carpenter
right	rabbit	reek	car
crying	dream	burn	street
carrot	caravan	creature	character

Info byte



In some words **r** is pronounced. In some words **r** is not pronounced. You can know **r** is pronounced when:

1. **r** is at the beginning of a word
2. it appears before a vowel



Dictation time

E. Listen and write



Listen and fill in the blanks.

India Focus

We are planning a trip to see the beautiful

It is a, built

Like many palaces in India, it has a where we can learn about who lived there. I am eagerly looking forward to this trip.

Features Highlighted

Info byte provides quick tips and tricks about sounds and spoken language.

D4. Say aloud

Say these words aloud. Pay attention to the sound the letter **y** makes in them.

symbol	gypsy	gymnastics	mystery
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D5. Sort

Say these words aloud. Circle the odd word in each row.

yesterday	yet	yellow	cry
young	yack	gym	yield
mystery	symbol	gypsy	lawyer

Dictation time

E. Listen and write



Listen and fill in the blanks.

We went to a store yesterday

They had a running scheme—

They are going to with them.

They called it We gave away

..... of our to them.



Interacting and communicating

Cross-curricular **TIME**

F1. Gap-fill



Atul is at the food court in a mall. Listen to the conversation. Look at the words showing quantity. Write the food that Atul has, next to the correct quantity.



- a lot of
- hardly any
- not any
- not much
- not enough

Features Highlighted

Dictation time hones learners' listening and spelling skills.



Fun Activity



Creativity • Art Integration

This activity can be played as an entire class. Choose any of the following prompts as the beginning of a story. Then, each of you have to add your own sentence to it. The sentence need not be of the same genre. The next student adds another sentence after what the previous student says to continue the story further. You are allowed to change the genre at your will, as long as your line has a connection to the previous line. This continues till every student has added a line of his or her own.

- The doorbell rang and I opened the front door but to my surprise there was nobody to be seen...
- I wore my new pair of trousers to school today. As I bent down to pick up a coin...
- Just as I was about to sip my tea, I felt a funny sensation in my nose and...



Features Highlighted

Fun Activity has an enjoyable language-based activity.



Which is better?

Here are two pictures.



Picture A



Picture B

One is of homeschooling and the other is of a classroom in a regular school. The word 'homeschooling' is an American term for the practice of teaching one's own children at home, instead of enrolling them to a public or a private school.

Note whatever you see in these two pictures. Then, research on homeschooling, with the help of your parents and the Internet.

Work in pairs. Prepare a short PowerPoint presentation on your research. Present it to your class. One of you may speak on the benefits and problems of regular schooling, while the other talks about the pros and cons of homeschooling.

Neighbourhood Tree Watch

Go around your neighbourhood and spot five different trees. Write their English, vernacular and scientific names. Use the Internet for your research. You may either draw that tree or stick its picture.



Common mistakes

Use this instead

I <i>wants</i> an ice cream.	I <i>want</i> an ice cream.
She <i>look</i> sad.	She <i>looks</i> sad.
They <i>buys</i> many books.	They <i>buy</i> many books.
My mother <i>have</i> a car.	My mother <i>has</i> a car.
They <i>has</i> many ideas.	They <i>have</i> many ideas.
I <i>has</i> a new book.	I <i>have</i> a new book.
We <i>didn't saw</i> the bird.	We <i>didn't see</i> the bird.
They <i>didn't met</i> the teacher.	They <i>didn't meet</i> the teacher.

Common phrases

When we meet someone:



Features Highlighted

Saying it better! teaches common phrases and guides learners to avoid incorrect and colloquial language usage.



Children's Literary Fest

India Focus • Cross-curricular



Have you read *The Adventures of Padma and a Blue Dinosaur* written by Vaishali Shroff? This is how the story goes...

Padma and her grandmother realize that the land their cows graze on is not just any ordinary land. It is home to the dinosaurs that lived in India more than 65 million years ago! This is an interesting book with lots of curious facts about dinosaurs.

What is your last read book? Talk about at least five things that you liked about the book.

You may start like this:

My last read book is called...

It is written by this amazing author...

The book is beautifully illustrated...

They say don't judge a book by its cover, but I did...

Features Highlighted

Children's Literary Fest is an art-integrated activity that focuses on increasing the learners' interest in literature.